5th form

Тема «У врача»

Тип урока: комбинированный.

Виды работы: индивидуальная, парная, коллективная.

Цель: развитие навыков диалогической речи.

Задачи:

- образовательная: содействовать развитию навыков диалогической речи; совершенствовать развитию лексико-грамматических навыков;

- развивающая: создать условия для работы в парах; развивать познавательные процессы;

- воспитательная: содействовать мотивации к изучению иностранного языка; показать важность ЗОЖ.

Прогнозируемый результат: предполагается, что к концу урока учащиеся смогут давать совет или рекомендацию, используя модальный глагол should.

Ход урока:

* Good morning boys and girls! How are you today?
* Ss.
* Look at the board, please. Here is the tongue-twister. Listen to me and repeat after me, please.

**Without my tongue I can’t talk,**

**Without my feet I can’t walk,**

**Without my eyes I can’t see,**

**Without my heart I can’t be!**

* Who wants to read the tongue-twister?
* Ss.
* Look at the pictures. Describe, please, what health problems the persons have?

Do you remember the story about Mike? He wasn’t ill. But now Mike is really ill. Yesterday he went for a walk. The weather was bad. It was cold and snowy. Now Mike has a cough,.. (карточки др. недомоганий).

Today we’ll speak about illnesses, learn how to give advice using modal verb “should”, you’ll make and present your dialogs.

Well I’ll imitate symptoms you will guess the illness. Now you’ll try imitate symptoms and the rest of the class will guess.

* Please, open your books ex.1, p.23. Look at the picture of the waiting room. How many patients are there?
* Ss.
* Ex.2, p.23. Listen to the dialogue and say the number of the patient who is speaking. (№3)
* What does the doctor advice? – Stay in dad and drink warm milk.

What word helps to give advice? – Should.

**Should - следует**

**Shouldn’t – не следует**

- Now work in pairs. Role –play the dialogue (reading).

The modal verb “should” helps to give advice. Let’s play. I’ll say sentences with “should” and “shouldn’t”. If the advice is good you’ll clap your hands, bad – you’ll stand up and sit down.

* You should wash your hands.
* You should eat crisps.
* You should run in the school….
* Ex.4 , p.24 your books. Mach the problems to the advice.
* Let’s play “Doctors and patients”. Ss stand in a circle and pass the ball to each other while music is played. When the music stops a pupil who has the ball in his\her hands takes a stipe of paper and read the sentence and other pupils give some advice. For example, my eyes hurt. – You shouldn’t watch TV a lot…
* Now let’s go to the hospital. You should role-play the dialogue “At the doctor”. Please, see the cards on your desks and the patients `card. But something wrong with the dialogue. Please, correct the mistakes and read your dialogues (some pairs). After reading Ss should prepare and role-play their dialogues.

Patients` card

|  |  |  |  |
| --- | --- | --- | --- |
| **name** | **age** | **problem** | **advice** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

The dialogue.

* Hello, doctor!
* Good afternoon. What’s your name?
* I ‘m…
* How old are you?
* I’m…
* What’s the matter?
* I’ve got a temperature.
* Let me see. Open your mouth, please.
* A-a-a-a.
* I see. You’ve got a sore throat. You should stay in dad and drink warm milk with honey.
* Thank you doctor.
* Come and see me on Monday.
* OK. Goodbye.
* Open your record books and write down your home task , ex.6, p.25 PB.
* Reflection. All you done a great job today. I hope this lesson was interesting and useful. If you like it, please, stick your magnets on 36.6 degrees. If you dislike our lesson stick them on another way. Thank you.
* Your marks are….

Supplement 1

The dialogue.

* Good afternoon, doctor!
* I ‘m…
* Good afternoon. Please, sit down. What’s your name?
* I’m…
* What’s the matter?
* How old are you?
* I’ve got a temperature/sore throat/ cold/ headache/ toothache/stomachache.
* Let me see. Open your mouth, please.
* I see. You’ve got a sore throat. You should stay in dad and drink warm milk with honey.
* Come and see me on Monday.
* Thank you doctor.
* A-a-a-a.
* OK. Goodbye.

Supplement 2

Patients’ card

|  |  |  |  |
| --- | --- | --- | --- |
| **name** | **age** | **problem** | **advice** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

I’ve got a temperature. - You should stay in bad and take pills.

I’ve got a sore throat. – You should drink warm milk with honey.

I’ve got a cold. – You shouldn’t go to school.

I’ve got a headache. – You should take a pill.

I’ve got a toothache. – You shouldn’t eat a lot of chocolate.

I’ve got a stomachache. – You shouldn’t eat a lot of crisps.